

Implementation of American Technologies in Teaching Writing in Specialized Classes

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INTRODUCTION

Writing is a productive kind of speech activity. Nevertheless it has never been paid enough attention. Moreover it has been considered a tool of education. We believe that even though writing can be used as a tool it is more important to teach and develop it as a separate skill.



The Object:

- the improvement of descriptive writing skills when being taught with the help of American techniques

The Subject:

- the main types of writing and American methods of teaching writing

The Goal of the Scientific Work:

- to analyze American technologies of teaching writing and apply them in Ukrainian classes

The Main Tasks:

- to work through authentic methodical works, teaching manuals and textbooks
- to determine the importance of teaching writing
- to characterize the main types of writing
- to apply the results of our theoretical research on students
- to evaluate its effectiveness

The Innovation of the Research:

- the work emphasizes the importance of teaching writing through writing workshop which is meant to boost student's independence, creativity and logical thinking.

The Importance of the Research:

- the research paper goes along with the direction of educational changes in Ukraine what can be seen after analysis of New Ukrainian school concepts, educational laws and current framework educational plan for 10th and 11th grades

The Content of the Scientific Work:

- Introduction
- Key elements of writing process as the focus of teaching
- Approbation of the American writing technologies in the 10th form
- Conclusion

The Results of the Work:

- American technologies are effective in Ukrainian classes and are worth implementing. They fully correspond to the concepts of the New Ukrainian Schools as they nourish creativity and independence, motivate students to investigate and research different topics, analyze and synthesize information.
- The results of our work can be developed into a special course for learning English or integrated into ordinary English lessons.



**Thank you for the
attention!**

